ASL 🤟 At a Glance

UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
WELCOME: Greetings, Names, Introductions, Goodbyes, NMS, Facial Expressions	GETTING STARTED: Asking for help, Directionality, WH?s, Deaf Culture, Days of the Week, Activities	Getting to know YOU: From, live, born, Cities & States, Distance, Name Signs, Colors, Favorites, Numbers	FAMILY & FRIENDS: Family dynamic, Age, Relationships, Listing/Ordering, Personality Traits, Qualities	SCHOOL DAYS: School classroom, staff, location vocabulary, Classifiers, Time-Spot

What is ASL?

American Sign Language (ASL) is a visual language. With signing, the brain processes linguistic information through the eyes. The shape, placement, and movement of the hands, as well as facial expressions and body movements, all play important parts in conveying information.
Sign language is not a universal language — each country has its own sign language, and regions have dialects, much like the many languages spoken all over the world. Like any spoken language, ASL is a language with its own unique rules of grammar and syntax. Like all languages, ASL is a living language that grows and changes over time.

National Association for the Deaf

www.nad.org/resources/american-sign-language/what-is-american-sign-language/

Communication Expectations

SIGN at ALL TIMES

Voice OFF/No Whispering

EYES ON the SIGNER

NO Side Conversations

Don't Understand? ASK!

Look on CANVAS!
See me as soon as you get back to find out how to make up for the communicative activities you missed!
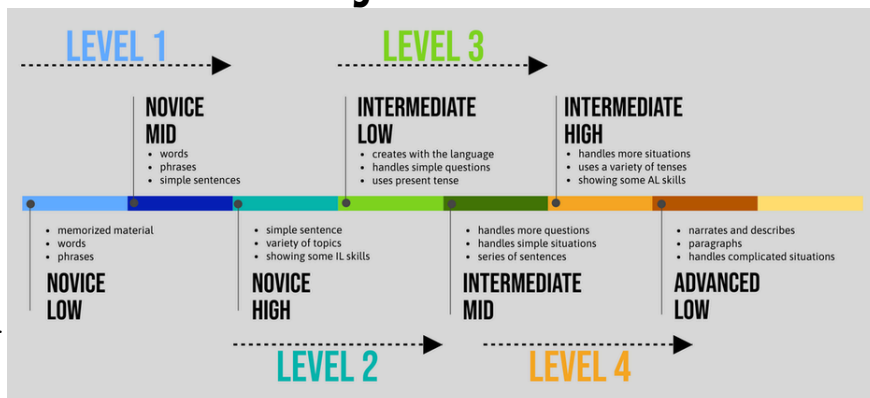
LATE WORK
MAKE-UP WORK

LATE WORK can be turned in for 1/2 CREDIT. Must be submitted within 30 days past the due date or not accepted. Avoid this becoming a regular habit.

CLASSROOM PROCEDURES

1 Arrive to class ON TIME
We will be following the TARDY POLICY.

2 PUT AWAY **all** technology
Put in "The TANK" or inside your backpack.

3 Laptops Out and READY
Make sure laptops are charged everyday.

4 Stay ON TASK
Follow Instructions, Participate in Activities

5 Be RESPECTFUL
to yourself, other classmates, and the teacher.

6 CLEAN UP after yourself.
Pick up trash, take your stuff with you

American Council on the Teaching of Foreign Languages Proficiency 'Can do' Statements

LEVEL 1

NOVICE MID
• words
• phrases
• simple sentences

LEVEL 3

INTERMEDIATE LOW
• creates with the language
• handles simple questions
• uses present tense

INTERMEDIATE HIGH
• handles more situations
• uses a variety of tenses
• showing some AL skills

• memorized material
• words
• phrases

NOVICE LOW

• simple sentence
• variety of topics
• showing some IL skills

NOVICE HIGH

• handles more questions
• handles simple situations
• series of sentences

INTERMEDIATE MID

• narrates and describes
• paragraphs
• handles complicated situations

ADVANCED LOW

LEVEL 2

LEVEL 4

https://fraugal.weebly.com/proficiency.html